Authors’ Note

Purpose of the unit:
Identify basic landforms of the United States.
Classify landform areas of the United States.

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Standards

State Goal 17  Understand world geography and the effects of geography on society, with an emphasis on the United States.

http://www.isbe.net/ils/socscience/org17.html
Teacher Library


http://www.eduplace.com/ss/ssmaps/index.html

http://www.tomsnyder.com/products/ProductDetail.asp?PS=MTKMTK

http://plasma.nationalgeographic.com/mapmachine/

http://askjeeves.com

http://www.jpl.nasa.gov/srtm/outreach/

Kidspiration
http://www.inspiration.com

Write:OutLoud
http://www.donjohnston.com

http://trackstar.hprtec.org/
Learner Activities

Software:

Mapmaker’s Toolkit Grades 2-12
By Tom Snyder

Cross Country USA (good cooperative learning and/or class activity)

Inspirer Geography Series 4.0
By Tom Snyder

Write:OutLoud
By Don Johnston

Kidspiration/Inspiration
By Don Johnston

Web Sites:

http://askjeeves.com/

http://www.jpl.nasa.gov/srtm/outreach
<table>
<thead>
<tr>
<th>What some students will learn.</th>
<th>Identify landforms of the U.S. by pictures and definitions. Classify and locate landform areas of the U.S. Identify how the landforms have effected the socio-economic development of the region.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What most students will learn.</td>
<td>Identify landforms of the U.S by pictures and definitions. Identify the locations of some of the landforms on a U.S. map.</td>
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<tr>
<td>What ALL students should learn.</td>
<td>Match landform names to their pictures. Match the symbols for the pictures of the landforms. Identify landform symbols show on a map.</td>
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Assessment

Do they know the names of the landforms and their symbols?

Mountains
Mesa
Plateau
Valley
Plains
Lowlands
Desert

Method:
Given a picture the student will be able to match the landform with its name and symbol.

Given a definition the student will identify the correct landform.

Do they know the location of the landform in the United States?

Method:
Given the landform symbols the students will correctly place them on a map of the United States.
For students who cannot read and/or write at grade level:

Student will use a word bank and graphics, imported to Write:OutLoud, to identify pictures of landforms. They will identify the meanings of symbols given on a map.

For students who need additional challenge:

Student will select a geographical area of the U.S. and draw a map, which identifies its physical characteristics. The student will write a short expository paragraph, which explains how the natural landforms of the area have effected its economic development. A student resource could be the Mapmaker’s Toolkit