



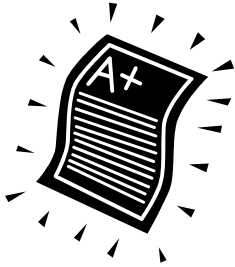
Ancient Greece



Grade 6
Gretchen Feinholz and Amanda Moore
Tri-Valley Middle School

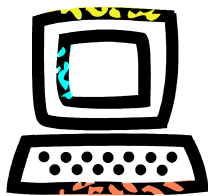


Assessment



General Rubric for Learning Principles

4. Demonstrates a thorough understanding of the generalizations, concepts, and facts specific to the task or situation and provides new insights into some aspect of this information.
3. Displays a complete and accurate understanding of the generalizations, concepts, and facts specific to the task or situation.
2. Displays an incomplete understanding of the generalizations, concepts, and facts specific to the task or situation and has some notable misconceptions.
1. Demonstrates severe misconceptions about the generalizations, concepts, and facts specific to the task or situation.



Websites

- <http://quiz.4teachers.org/>
- <http://puzzlemaker.school.discovery.com/>
- <http://funbrain.com>
- <http://school.discovery.com/quizcenter/quizcenter.html>
- <http://rubistar.4teachers.org>



Standards

What standards will be met through this unit?

- **14.C.2** Describe and evaluate why rights and responsibilities are important to the individual, family, community, workplace, state and nation (e.g., voting, protection under the law).
- **14.C.3** Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and the nation.
- **14.D.2** Explain ways that individuals and groups influence and shape public policy.
- **15.D.2b** Describe the relationships among specialization, division of labor, productivity of workers and interdependence among producers and consumers.
- **16.A.3b** Make inferences about historical events and eras using historical maps and other historical sources.
- **16.B.2a (W)** Describe the historical development of monarchies, oligarchies and city-states in ancient civilizations.
- **16.C.2b (W)** Describe the basic economic systems of the world's great civilizations including Mesopotamia, Egypt, Aegean/Mediterranean and Asian civilizations, 1000 BCE - 500 CE.
- **16.D.2 (W)** Describe the various roles of men, women and children in the family, at work, and in the community in various time periods and places (e.g., ancient Rome, Medieval Europe, ancient China, Sub-Saharan Africa).
- **16.E.2b (W)** Identify individuals and their inventions (e.g., Watt/steam engine, Nobel/TNT, Edison/electric light) which influenced world environmental history.
- **17.A.2a** Compare the physical characteristics of places including soils, land forms, vegetation, wildlife, climate, natural hazards.
- **17.A.2b** Use maps and other geographic representations and instruments to gather information about people, places and environments.
- **17.C.2b** Describe the relationships among location of resources, population distribution and economic activities (e.g., transportation, trade, communications).
- **17.B.2a** Describe how physical and human processes shape spatial patterns including erosion, agriculture and settlement.
- **17.C.2b** Describe the relationships among location of resources, population distribution and economic activities (e.g., transportation, trade, communications).
- **17.C.3a** Explain how human activity is affected by geographic factors.
- **18.A.2** Explain ways in which language, stories, folk tales, music, media and artistic creations serve as expressions of culture.
- **18.A.3** Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture.

Diversity Diamond

Some

- * Vocabulary- Hellenistic
- * Democracy-comparing now and then
- * Deciding whether Athens was truly a democratic state
- * Rise and fall of empires of the time period
- * Describing how Greece would be different today if it were flat, fertile and far from the sea

Most

- * Vocabulary- epic, maritime, polis, aristocracy, spartan, shrine, oracle, tragedy, comedy, philosophy, siege train
- * What the role of geography played in the growth of Ancient Greek civilizations
- * What the Greek city-states were and how they functioned
- * Major causes of the war in Greece
- * How Ancient Greeks viewed their gods
- * The contributions Greeks made to the world
- * Who Alexander the Great and Philip the II were and what they did
- * Why Alexander was called "the Great"
- * Name four important features of the geography of Greece
- * How the early city-states developed
- * How Greek democracy began
- * The outcome of the war between Athens and Sparta
- * What were the Acropolis and the Parthenon

All

- * Vocabulary- peninsula, colony, tyrant, democracy, myth
- * Locating Greece on a map
- * Discuss information about Ancient Olympics
- * How the sea helped create wealth for the early Greeks
- * How life differed from Athens to Sparta
- * Name two important features of the geography of Greece

Modifications

For students who do not read at grade level

Strategy	Technology Possibilities
<ul style="list-style-type: none">Text-to-speech software allows a student to listen to printed material s/he can not read independently.	<ul style="list-style-type: none">http://www.willowpond.comWrite OutLoud http://www.donjohnston.comSimpleText (system software on Macintosh)
<ul style="list-style-type: none">Provide a hand-held scanner that the individual can use to scan unknown words.	<ul style="list-style-type: none">http://www.wizcomtech.com
<ul style="list-style-type: none">Use specifically designed instructional materials that are written at multiple reading levels.	<ul style="list-style-type: none">http://www.windows.ucar.edu

For students who need additional challenge

Strategy	Technology Possibilities
<ul style="list-style-type: none">Use specifically designed instructional materials that are written at multiple reading levels.	<ul style="list-style-type: none">http://www.windows.ucar.edu

For students whose limited vocabulary interferes with reading comprehension

Strategy	Technology Possibilities
<ul style="list-style-type: none">Provide vocabulary development instruction and resources for learning new words.	<ul style="list-style-type: none">http://webster.comnet.edu/grammar/vocabulary.htm

For students who have cognitive deficits

Strategy	Technology Possibilities
<ul style="list-style-type: none">Cognitive Credit Card	<ul style="list-style-type: none">Children write down facts or have a picture on a small sheet of paper to enhance memory



Learner Activities

Internet Site Station-Games, Trivia, and Much More!

- <http://www.ancientgreece.com/>
 - This site is a resource for art, architecture, geography, history, mythology, Olympics, people, and wars of Ancient Greece.
- <http://www.culture.gr/2/21/211/21107/a/og/events.html>
 - This is a site that gives information about the original ten Olympic events. It also has links to the sites where the events took place.
- <http://www.athenai.com/Themi/>
 - This is a fun site that covers everything from elections to finding your Greek origin.
- <http://library.thinkquest.org/22584/>
 - This site gives advanced students a look into the mathematical history of Ancient Greece. It also provides fun games and “tests.”
- <http://www.historyforkids.org/>
 - This site gives lots of information about Greek people and culture, clothing, religion, sports, and many more interesting topics.
- <http://www.windows.ucar.edu/tour/link=/mythology/mythology.html>
 - This site is a great resource when discussing Greek mythology. At this site, kids can get information at their own reading level.
- <http://www.richmond.edu/academics/a&s/education/projects/webunits/greecerome/>
 - This site that students can go on to learn about geography, to the roles of men, women, and children in society. It is an excellent for doing independent research as it is written in language students will understand.

Software

- Tom Snyder Productions, <http://www.tomsnyder.com>

Writing Station

- Markers, crayons, glue, paper, and other resources to create a map
- Paper, pencils, pens and other resources to recreate a script for a Greek myth

Drama Station

- Costumes, script for a Greek myth, and scenery materials to recreate a Greek myth

Art Station

- Scratch art paper, stylus, recycled paper, pencil, and a note card to create a Grecian vase (<http://www.cobb.k12.ga.us/~garrisonmill/classes/etol/islands2.htm> This site gives pictures of Grecian pottery.)
- Poster board, markers, pencils, and other resources to create a presentation on Greek philosophers and their contributions to society

Author's Notes



This unit on Ancient Greece follows our sixth-grade curriculum. The classroom consists of twenty-four sixth-grade students with a wide range of ability levels. Within this class, there are seven students with special needs, three students who are academically gifted, with the remainder of students ranging from lower-average to average ability.



Amanda Moore
Special Education Teacher
amoore@tri-valley.k12.il.us

Gretchen Feinholz
6th Grade Classroom Teacher
gfeinholz@tri-valley.k12.il.us

Teacher Library



Books

- The Ancient World : Discover What It Was Like to Live in the Stone Age, Ancient Egypt, Greece and Rome (Illustrated History Encyclopedia)
by Charlotte Hurdman, Philip Steele, Richard Tames
- Ancient Greece! 50 Hands-On Activities to Experience This Wondrous Age
by Avery Hart
- Ancient Greece : Treasure Chests : 4,000 Years of History and Mythology to Unlock and Discover
by Lynn Brittany



Internet Sites

- <http://www.historyforkids.org/>
 - This is a new service for teachers, parents, and kids. There is a lot of information, all especially made for middle school students by experienced university professors. Lesson plans, crafts, and gifts are also available here.
- <http://www.princeton.edu/~markwoon/Myth/myth-maps.html>
 - This site has a great map of Greece.
- <http://emuseum.mankato.msus.edu/prehistory/aegean/>
 - This site has a lot of information about people, civilizations, and culture of Ancient Greece. There is also a timeline link.
- <http://members.aol.com/Donnclass/Greeklife.html>
- <http://www.hol.gr/greece/ancgods.htm>
 - This site is a good reference when discussing the Greek gods.
- <http://www.geocities.com/Yosemite/7371/greekgods.html>
 - This is another good reference for Greek gods. It also has other good links to other sources.
- <http://school.discovery.com/lessonplans/programs/ancientgreece/index.html>
 - This site provides a lesson plan about Greek civilization, including government, mythology, philosophy, sports, art, and architecture; and understanding the influence of ancient Greece in the world today.
- <http://www.perseus.tufts.edu/Olympics/>
 - This site focuses on the Olympics specific to Ancient Greece.